

se reflection

Objective: Think about it. How did you do? Did you learn anything from your experience? Use this activity to examine yourself as a learner and hopefully you'll see some growth.

How to get it done:

- Step 1:** Use your SE journal and other portfolio activities to write your reflective composition.
- Step 2:** Respond to the statements below in your reflection.
- Step 3:** As you finish a draft of your reflection, share it with your English teacher and/or Project: ME advisor.
- Step 4:** Produce your Reflection Paper in final form.
- Step 5:** Proofread, Proofread, Proofread!
- Step 6:** Print your final copy and submit to your Project ME Advisor for approval.
- Step 7:** Place approved paper in your portfolio.

Writing Your Reflection (3-5 pages typed)

The Senior Experience Reflection is an opportunity for students to reflect on themselves as learners, evaluate their readiness to graduate, and develop post-high school plans. After reviewing their learning experiences, students will examine implications, draw conclusions, and make plans for their future. Criteria for success on the Senior Experience Reflection require that it be reflective, thorough, well-organized, and engaging.

The Senior Experience Reflection will include responses to the following statements (this is your prompt):

- a. The educational and life experiences that have brought me to this point in my life are . . . (cite 5 examples)
- b. I chose my Senior Experience because . . . (state 3 reasons)
- c. An overview of the Senior Experience including
 1. While completing this experience I was involved in . . . (identify 3 examples)
 2. What would I do differently given the opportunity . . .
- d. While completing this project I learned . . . (identify 3 examples)
- e. My future endeavors will now include . . . (address at least 5 years into the future)
- f. I intend there to get there by . . . (identify and explain at least 5 steps)

Checklist for Reflection Paper Content

All the following components must be reviewed and approved by your advisor before the Reflection Paper is evaluated for writing proficiency.

- | Yes | No | |
|--------------------------|--------------------------|---|
| <input type="checkbox"/> | <input type="checkbox"/> | Content convinces intended audience of your learning experiences through this project and how those relate to your future plans |
| | | √ Work is neat, clearly understood, and well organized |
| | | √ Work is free of spelling, grammatical and typographical mistakes |
| <input type="checkbox"/> | <input type="checkbox"/> | Content is 3-5 pages of thoughtful reflective statements about your Senior Experience |

Writing Rubric

Content: Did you stick to the prompt and provide adequate detail?

Organization: Did you have a clear beginning, middle, end, and did the paper flow?

Style: Did you use language and tone appropriate for audience, variety of sentences lengths and engage the reader's interest?

Conventions: Complete sentences, correct capitalization, grammar and spelling.