

Algebra 1 ~ 2007/2008

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Course Website:

<http://bobcat.asd5.org/departments/Academics/scott/index.htm>



Go Bobcats!

Why Learn Algebra?

We will discuss this question in the beginning days and weeks of the course. I promise you, there is value in learning the content of this course. One of my goals as your teacher is to help you find why YOU might want to know algebra.

Materials to bring everyday:

Textbook (with cover)	Pencil (with eraser)
Notebook for BRQ and Daily Notes	Your homework
Your Agenda/Passport	

Homework Policy:

Homework(s) are *open-everything*. Students may use *any* resource(s) to complete their homework assignments. They are *open-neighbor*, *open-book*, *open-note*, *open-everything*. Notice that it says “complete” not “copy.” Copying and cheating will not be tolerated. Asking for or giving help is *not* cheating. Asking for or giving answers *is* cheating. Generally, you will have two days to complete assignments.

Test Policy:

Tests are closed-everything except for your own brain, paper, and pencil. Essential formulas will be provided to you.

BRQs/Notes:

You will copy down and work through a Bell-Ringer question at the start of each class. We will discuss the answers as a class. These will be collected every two weeks and each day is worth 2 points. Daily notes will be collected on the date of each unit test. The notes for each unit are worth 15 points.

Late/Make-Up Work:

- ❖ All late work for a unit must be turned in before the assessment over that unit. Late will earn reduced credit.
- ❖ Missed work or tests from excused absences will be made-up upon your return to school. The normal time allowance for make-up work is one day per day of excused absence.

Typical Order of Class:

1. You will take out your BRQ form to copy and answer the question each day.
2. We will discuss the BRQ and any questions from the previous day's assignment.
3. We will correct and turn in the assignment that is due.
4. New ideas will be presented.
5. An assignment may be given.
6. Students will have an opportunity to work together on the assignment.

Grading Scale:

Your grade will be determined by the percentage of weighted points earned, using the scale below:

Percent	Grade	Percent	Grade
92 – 100	A	78 – 79	C+
90 – 91	A-	72 – 77	C
88 – 89	B+	70 – 71	C-
82 – 87	B	60 – 69	D
80 – 81	B-	59 or less	F

Grades will be weighted in the following way:

Tests: 40%, Quizzes: 10%, Final Exam: 10%, Class work: 30%, BRQs/Notes: 10%

Ten-Day Absence Rule:

The student is responsible to attend all classes (unless excused school activity) and actively engage in the day's lesson. The student's attendance in the class is crucial to the student demonstrating proficiency in the subject. Excessive absences (more than 10 excused or unexcused) may cause the student to be ineligible to earn credit in the class.

The student who believes the absences are the result of extenuating circumstances may appeal the credit eligibility to the Attendance Review Committee. *(Please note unexcused absences are difficult to appeal.)*